

Withnell Fold Primary School

CURRICULUM MAP 2019 - 2020



YEAR 1 & 2

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wonderful Withnell!	Pudding Lane	Who do you think you are?	The Great Outdoors	See how my garden grows!	Nuts and Bolts
Lead subject areas	Geography – small area of the UK – where I live and play	History – events beyond living memory – The Great Fire of London Chronology – timelines	History – Significant places in their own locality - Changes within living memory	Geography – fieldwork in the school grounds	Geography – UK countries and capital cities (including famous landmarks)	Music – instrument families – experimenting with sounds and musical patterns.
	Art and Design – drawings and paintings developed into printmaking – Andy Gouldsworthy	Design and Technology – baking – hygiene - preparing and combining foods.	Art and Design – self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art.	Physical Education – Outdoor and adventurous activities – developing trails.	Science – Plants – basic structure – observing growth and change over time.	Design and Technology - junk modelling using reclaimed materials. Joins Design, make, review
	Music – experiencing sounds and using body to make sound	Music – using voices expressively – singing songs, speaking chants and rhymes.		Design and Technology – mechanisms – pop ups and simple leavers Structures – stability and strength	Art and Design – observational drawings – chosen artist. Local area art Design and Technology – making a simple fruit salad	
PE	Dance Invasion Games	Dance Invasion games	Gymnastics Striking and Fielding games	Gymnastics Outdoors and Adventurous	Striking and Fielding Athletics	Striking and Fielding games Athletics
Science Observations of the seasons over the year	Environmental – animals, including life cycles.	Light – light sources, reflection, shadows. Fire	'Humans' (body parts and senses)	Everyday Materials – naming of materials and their properties	Plants – basic structure and observing growth over time.	Sound

RE – enquiry	Christianity (God) Does how we treat the world matter?	Christianity (Jesus) Why do Christians say Jesus is 'Light of the World'?	Hindu Dharma How might people express their devotion?	Islam Why do Muslims believe it is important to obey God?	Christianity (Church) What unites the Christian community?	Judaism What aspects of life really matter?
Computing -Information Technology (IT), Computer Science (CS), Digital Literacy (DL)	IT – Multimedia – sound/multimedia create/manage digital content DL – technology in our lives, understanding the internet/electronic communication CS – programming – Purple Mash E-Safety – protecting yourself online		CS – programming DL – technology in our lives – save/retrieve data, validity of online information IT/DL – handling data – databases, graphs, simulation and modelling E-Safety – using technology safely (E-Safety day will fall into this term)		IT – presenting information/text and images CS – programming DL – technology in our lives – digital research IT – handling data E-Safety – staying safe online	
PSHE	CORE THEME 1: HEALTH AND WELLBEING This core theme focuses on: 1. what is meant by a healthy lifestyle 2. how to maintain physical, mental and emotional health and wellbeing 3. how to manage risks to physical and emotional health and wellbeing 4. ways of keeping physically and emotionally safe 5. about managing change, including puberty, transition and loss 6. how to make informed choices about health and wellbeing and to recognise sources of help with this 7. how to respond in an emergency 8. to identify different influences on health and wellbeing		CORE THEME 2: RELATIONSHIPS This core theme focuses on: 1. how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts 2. how to recognise and manage emotions within a range of relationships 3. how to recognise risky or negative relationships including all forms of bullying and abuse 4. how to respond to risky or negative relationships and ask for help 5. how to respect equality and diversity in relationships		CORE THEME 3: LIVING IN THE WIDER WORLD (ECONOMIC WELLBEING AND BEING A RESPONSIBLE CITIZEN) This core theme focuses on: 1. about respect for self and others and the importance of responsible behaviours and actions 2. about rights and responsibilities as members of families, other groups and ultimately as citizens 3. about different groups and communities 4. to respect diversity and equality and how to be a productive member of a diverse community 5. about the importance of respecting and protecting the environment 6. about where money comes from, keeping it safe and the importance of managing it effectively 7. the part that money plays in people's lives 8. a basic understanding of enterprise	
Other	History – introduction to chronology					
Maths	<ul style="list-style-type: none"> Number and Place Value Addition and Subtraction Length/Weight 2D & 3D shape 	<ul style="list-style-type: none"> Sequencing and Sorting Counting, multiplication and sorting Fractions Statistics Fractions, Capacity and Volume 	<ul style="list-style-type: none"> Number and Place Value Mass/Weight 2D and 3D shapes Counting and Money Multiplication Division 	<ul style="list-style-type: none"> Length & Mass/Weight Addition and Subtraction Fractions Position and Direction Time Assess and Review 	<ul style="list-style-type: none"> Number and Place Value Statistics (including finding the difference) Addition and Subtraction Fractions Time 	<ul style="list-style-type: none"> Time Multiplication and Division Position and Direction Capacity, Volume, Temperature Measurement Sorting

		<ul style="list-style-type: none"> • Money • Time • Assess and Review Week 		week	<ul style="list-style-type: none"> • 2D and 3D shape • Year 2 revision – some multiplication and division 	<ul style="list-style-type: none"> • Assess and Review week
English	<p>Stories with familiar settings & letter writing</p> <p>Non-chronological reports</p> <p>Poems on a theme – Autumn</p>	<p>Poems on a theme – Fire/Bonfire Night</p> <p>Range of Non-fiction texts – diary, instructions</p>	<p>Traditional tales</p> <p>Recounts</p>	<p>Stories with Familiar Settings</p> <p>Non-fiction Texts: Booklets</p> <p>Traditional Rhymes</p>	<p>Classic Stories</p> <p>Instructions</p> <p>Traditional Rhymes</p>	<p>Stories with fantasy settings</p> <p>Poems to learn by heart</p> <p>Recounts</p>